

Presenter is competent in this outcome if the average score is 3 or more.

Oral Presentation Rubric and Evaluation Form Name: _____ Date: _____ Average Score: _____

	Exceptional (5)	Good (4)	Acceptable (3)	Amateur (2)	Poor (1)	Score
Content	<input type="checkbox"/> Main topics or problems are clearly defined. <input type="checkbox"/> The level is appropriated. <input type="checkbox"/> Shows full knowledge of the topic. <input type="checkbox"/> Provides relevant and interesting examples <input type="checkbox"/> Supports all the points	<input type="checkbox"/> Main topics or problems are defined. <input type="checkbox"/> The level is appropriated. <input type="checkbox"/> Shows good knowledge of the topic. <input type="checkbox"/> Provides some relevant and interesting examples <input type="checkbox"/> Supports main points	<input type="checkbox"/> Some topics or problems are defined. <input type="checkbox"/> The level is sometimes appropriated. <input type="checkbox"/> Shows some knowledge of the topic. <input type="checkbox"/> Provides examples <input type="checkbox"/> Supports some points	<input type="checkbox"/> Some topics or problems are somehow defined. <input type="checkbox"/> The level is sometimes appropriated. <input type="checkbox"/> Not comfortable with the topic. <input type="checkbox"/> Provides non relevant examples <input type="checkbox"/> Supports some points	<input type="checkbox"/> Topics or problems are not defined. <input type="checkbox"/> The level is not appropriated. <input type="checkbox"/> Shows no knowledge of the topic. <input type="checkbox"/> Does not provides examples or are no relevant <input type="checkbox"/> Does not support any point	
Organization and Coherence	<input type="checkbox"/> Gives excellent introduction to the main topic <input type="checkbox"/> Information is well organized and follows logical sequence <input type="checkbox"/> Transitions between topics are smooth and connections clear <input type="checkbox"/> Maintains focus on the topics. <input type="checkbox"/> Clear and good conclusions	<input type="checkbox"/> Gives good introduction to the main topic <input type="checkbox"/> Information is organized and follows logical sequence <input type="checkbox"/> Transitions between topics are good <input type="checkbox"/> Maintains focus on most of the topics. <input type="checkbox"/> Good conclusions	<input type="checkbox"/> Appropriated introduction to the main topic <input type="checkbox"/> Information is organized <input type="checkbox"/> There are connections between topics <input type="checkbox"/> Usually maintains focus on the topics. <input type="checkbox"/> Presents conclusions	<input type="checkbox"/> Fair introduction to the main topic <input type="checkbox"/> Information is somehow organized <input type="checkbox"/> Topics are loosely connected <input type="checkbox"/> Somewhat maintains focus on the topics. <input type="checkbox"/> Conclusions are not clear or non related to the main topic	<input type="checkbox"/> No introduction to the main topic <input type="checkbox"/> Information is not organized <input type="checkbox"/> There are no connections between topics <input type="checkbox"/> Does not maintain focus on the topics. <input type="checkbox"/> No conclusions or non related to the main topic	



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	Exceptional (5)	Good (4)	Acceptable (3)	Amateur (2)	Poor (1)	Score
Materials	<input type="checkbox"/> Excellent use of multimedia <input type="checkbox"/> Size and amount of text is excellent <input type="checkbox"/> Uses appropriated graphics to explain presentation	<input type="checkbox"/> Good use of multimedia <input type="checkbox"/> Size and amount of text is good <input type="checkbox"/> Uses graphics to explain presentation	<input type="checkbox"/> Uses of multimedia <input type="checkbox"/> Size and amount of text is appropriated <input type="checkbox"/> Uses some graphics to explain presentation	<input type="checkbox"/> Use of multimedia is not appropriated <input type="checkbox"/> Size and amount of text is somewhat appropriated <input type="checkbox"/> Barely uses graphics to explain presentation	<input type="checkbox"/> Bad or none use of multimedia <input type="checkbox"/> Size and amount of text is bad <input type="checkbox"/> Does not use graphics to explain presentation or are not appropriated	
Delivery	<input type="checkbox"/> Shows enthusiasm <input type="checkbox"/> Makes good eye contact <input type="checkbox"/> Uses appropriated voice volume <input type="checkbox"/> Provides excellent additional explanations <input type="checkbox"/> Excellent use of the time	<input type="checkbox"/> Shows enthusiasm <input type="checkbox"/> Makes eye contact <input type="checkbox"/> Uses good voice volume <input type="checkbox"/> Provides additional explanations <input type="checkbox"/> Good use of the time	<input type="checkbox"/> Shows some enthusiasm <input type="checkbox"/> Most of the time makes eye contact <input type="checkbox"/> Uses good voice volume <input type="checkbox"/> Most of the time provides additional explanations <input type="checkbox"/> Use of the time is acceptable	<input type="checkbox"/> Barely shows enthusiasm <input type="checkbox"/> Sometimes makes eye contact <input type="checkbox"/> Voice volume is not always good <input type="checkbox"/> Barely provides additional explanations <input type="checkbox"/> Use of the time is not always appropriated	<input type="checkbox"/> Shows no enthusiasm <input type="checkbox"/> Does not make eye contact <input type="checkbox"/> Voice volume is bad <input type="checkbox"/> Does not provide additional explanations <input type="checkbox"/> Time is not well used	
Teamwork (if applicable)	<input type="checkbox"/> Attended to all the team meetings <input type="checkbox"/> Take an active role <input type="checkbox"/> Allows the others to participate <input type="checkbox"/> Treats the other team members with respect <input type="checkbox"/> Excellent contributions to the group presentation	<input type="checkbox"/> Attended most of the team meetings <input type="checkbox"/> Good participation in the work <input type="checkbox"/> Most of the time allows the others to participate <input type="checkbox"/> Treats the other team members with respect <input type="checkbox"/> Good contributions to the group presentation	<input type="checkbox"/> Attended most of the team meetings <input type="checkbox"/> Participated enough in the work <input type="checkbox"/> Let the others contribute <input type="checkbox"/> Treats the other team members with respect <input type="checkbox"/> Contributed to the group presentation	<input type="checkbox"/> Attended some of the team meetings <input type="checkbox"/> Participated in the work <input type="checkbox"/> Rarely let the others participate <input type="checkbox"/> Sometimes do not treat the other team members with respect <input type="checkbox"/> Contributed a little to the group presentation	<input type="checkbox"/> Did not attend the team meetings <input type="checkbox"/> Did not participate in the work <input type="checkbox"/> Did not let the others participate <input type="checkbox"/> Did not treat the other team members with respect <input type="checkbox"/> Did not contribute to the group presentation	
Total Score						

Average score= Total Score/4